#### Union Park hass





# Communica on

Parent Involvement is all about the children. Par cipa on in your child's educa on is proven to boost his or her achievement in school. We are commined to treat parents as partners while keeping lines of communica on open and focused on the needs of your child. Mutual trust and respect between parents and teachers is required to maintain a posi ve learning experience at any school. We believe that your trust in Union Park is required to ensure your child's success



### Behavioral Expecta ons

All District Rules will be adhered to at Union Park School. Please refer to the DVUSD Student Rights and Responsibili es Handbook. We believe that students must treat others with the same respect with which they are treated by the adults in our school. We also believe that student's ac ons, dress, possessions, etc., must not cause a problem for themselves or anyone else.

Every a empt is made to contact parents to discuss school problems before the student arrives home.

### Grades

Grades are a reporing tool ullized to reflect what a student knows and is able to do in a content area. We measure achievement of standards in our grading syst s





# Gradebook Guidelines

- Teachers are to maintain students' grades and progress on the District's electronic grade book program.
- Teacher grade books are auditable documents and are maintained digitally by network services.
- Every e ort is made to record a minimum of one grade per week for each content area. The first week of school, district-wide assessments, and state tes ng weeks are allowable excep ons.
- Gradebooks are updated on a weekly basis.
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- Progress reports will be sent home for students halfway through the quarter.

### Student's Role in Learning

Students become self-directed in learning about themselves as a learner. They have to analyze their own study habits to figure out what actually works for them, this helps students retain knowledge.